



# MEL Framework and the Impact Domains and Actions

Call 2024 Info session

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EIT Climate-KIC







#### Call 2024 Info sessions

02 October 2024	3.00 pm CEST: Overview o	of EIT HEI Initiative Call for Proposals 2024
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07 October 2024 3.00 pm CEST: Introduction to HEInnovate

08 October 2024 3.00 pm CEST: MEL Framework and the Impact Domains and Actions

**09 October 2024 3.00 pm CEST**: Application Expectations and the IVAP

**15 October 2024 3.00 pm CEST**: KPI Expectations

17 October 2024 3.00 pm CEST: Role and opportunities for previous EIT HEI Initiative participants

29 October 2024 3.00 pm CET: Applying to Strand B: I+E for the enhancement of deep tech

**05 November 2024 3.00 am CET**: Open Q&A session





### Goals of the session

#### This info session will:

- «translate» technical language into practical understanding, thanks also to the testimonials
- **trigger questions** to raise internally to your consortium and your respective institutions on the change you want to provoke through the EIT HEI Initiative project
- look at the wider picture of the EIT HEI Initiative and its long-term vision and goals
- provide you with inputs to look beyond the timeframe of the funding of the 25 months of the EIT HEI Initiative already from the phase of ideation of your project

#### This session will not:

- Discuss IVAP or expectations (please attend the dedicated info session on 9<sup>th</sup> October)
- Discuss KPIs (please attend the dedicate info session on 15<sup>th</sup> October)
- Discuss of reporting, forms, timelines and other operational details that will be shared in due time with awarded projects





## Today's Session

- Introduction
- Why a MEL Framework?
- MEL Framework & Theory of Change
- Processes and System: How, What, Who, When
- Impact Domains and Actions
- Most Significant Change, stories with testimonials
- Sensemaking with video
- Q&A

# Do you have a question during the presentation?

- Please use the Q&A, not the chat
- Questions will be picked at the end of the presentation





#### Who are we?



Pamela Ragazzi

Learning Programmes Orchestrator

EIT Climate-KIC



Milijana Merdovic

Monitoring Evaluation and Learning Officer

EIT Climate-KIC





## KICs involved in the EIT HEI Initiative

Coordinated by





















## **EIT Climate-KIC contribution**

- Monitoring Evaluation Learning
- System Innovation Training





01

Why a Monitoring Evaluation and Learning Framework?







## The MEL Framework



Provide an **overarching vision** of the Initiative and set out key priority areas



Establish a common language to enable robust and coherent reporting and aggregation



Drive accountability and transparency by reporting progress and performance



Generate **evidence** and **learning** in the system innovation and capture change





# Where does it come from and where does it go?

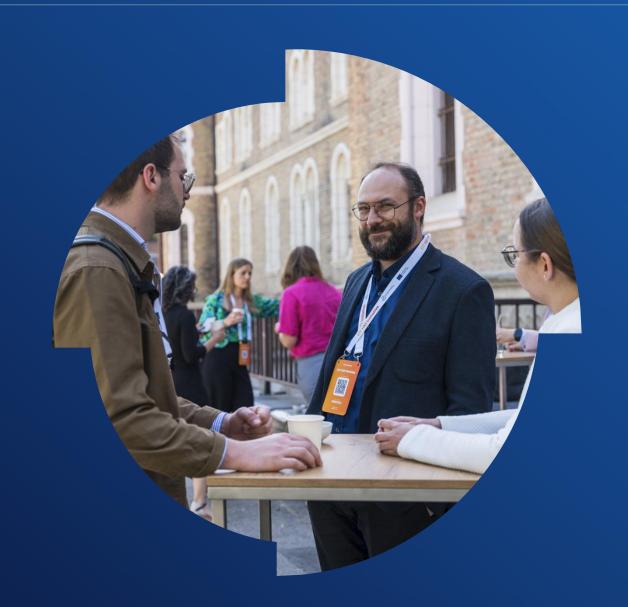
- October 2020 May 2021: EIT KICs and EIT created cluster of actions that would be implemented by all HEI projects, interim results were validated by 42 EIT KIC partner HEIs from 20 countries through stakeholder consultation
- A number of iterations led to the launch of the current EIT HEI Initiative MEL Framework in April 2022
- Domains cumulatively addressing the full education value chain, and a combination of Actions identified per Domain
- Impact Domain 5 added for further knowledge generation and capacity building, replication, sustainability
- The successful implementation of the MEL framework in the Pilot Phase supported the collection of evidence and the generation of insights and supported decision making
- The MEL framework is a live document, that is regularly reviewed and updated





02

MEL Framework & Theory of Change

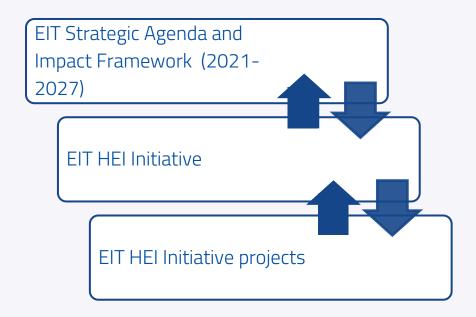




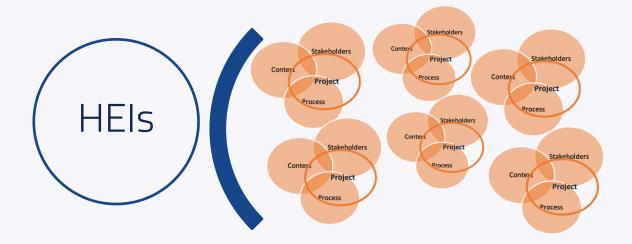


## **MEL Framework: 2 Key Features**

#### 1. Multi-level



#### 2. Complexity and Context-aware







## **MEL Principles**

In line with EIT Monitoring Strategy

Continuous Monitoring

Adaptive

Bespoke

In addition:

Participatoryuser-centred

Scalable

Impact Driven

# **Theory of Change**

Fostering Institutional

within European HEIs

Strengthening

Partnerships (KTI)

Developing innovation

**Knowledge sharing** 

Enhancing quality of innovation

and entrepreneurial educations

INPUTS

DOMAIN IMPACT **PATHWAYS** 

#### **OUTPUTS**

HEIs deliver a set of key actions and actions and processes across five impact pathways

#### SIGNS OF CHANGE

The HEIs generate new ways of working, teaching and collaborating that lead to changes in:

#### **OUTCOMES**

By 2023, the HEI initiative catalyses entrepreneurial and innovative capacity at scale

#### SYSTEMIC IMPACT

By 2027, more inclusive and well integrated HEIs start bringing solutions to challenges to the market

**DEMONSTRATION REPLICATION** 

EIT funding

EIT innovation ecosystem

KIC expertise and coaching

Innovation Vision Action Plans engagement and change developed and implemented

Staff and mentored

Partnerships established

and business

between research, education

Business development and

innovations supported with

**Higher Education Institutions** 

Innovative teaching and learning

Success stories collected

and shared; good practices

captured and disseminated

Students/staff trainers or mentored

programmes, methods and tools deployed;

INSTITUTIONAL CULTURE AND STRUCTURES New or improved organisational processes: that enable and support innovation and

infrastructure; strateges and human resources entrepreneurial education

#### INNOVATION ECOSYSTEM

New actors, networks and collaboration foster the creation of business within the EU HEIs that address societal challenges

#### **BUSINESS GENERATION**

Changes in the conditions and structures to empower people to trasform their ideas and societal value

#### PEOPLE ENTREPRENEURIAL **CULTURE AND COMPETENCES**

Staff and students supporting innovation that addresses societal challenges

An active community of practice leads to ongoing knowledge exchange, improved practices, dissemination and outreach

INTEGRATION REGIONAL INNOVATION ECOSYSTEMS



**AMPLIFICATION** 

**EFFECT** 

Of innovation and entrepreneurial education

AND EXPANSION



STRENGTHENED **ENTREPRENEURIAL** AND INNOVATING CAPACITY OF HEIS ACCROSS EUROPE

#### LONG-TERM SOCIETAL IMPACT

By 2030, contribute to the realisation of a carbon neutral. digital, circular and inclusive society

#### **INTERNAL BARRIERS AND OPPORTUNITIES**

HEI Government systems/structures resources, incentives, motivations people, mindsets

#### **EXTERNAL CONTEXTUAL FACTOR**

Policy socio-economic environment structures, regulatory frameworks, economic interests society





03

Processes and System. How, What, Who, When







PROJECT LEVEL

Data reported through KPIs Impact Monitoring
Questions

(How, why (why not), where, with and for whom is the project contributing to change) The Most Significant Change Technique Evidence Generation

"So what" Sensemaking

Evidence Learning

**INITIATIVE LEVEL** 







# Monitoring Framework Reporting and Learning

#### **Project Level**

- Project Performance Review and Impact Monitoring Review
- EIT HEI POs quality assurance, validate project data and share final reports to Initiative Coordinator

#### **Initiative Level**

 Aggregate KPIs from individual projects and conduct additional qualitative analysis (impact monitoring) and Sensemaking at the initiative level





04

**Impact Domains** 







# **Impact Domains**



Fostering institutional engagement and change



Strengthening partnerships (Knowledge Triangle Integration)



Contributing to developing innovations and businesses



Enhancing the quality of innovation and entrepreneurial education



Knowledge Sharing



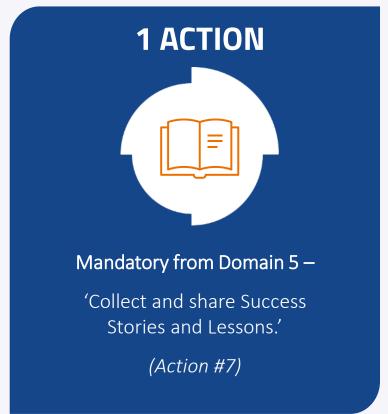


#### **7 ACTIONS SUPPORTED**

selected by consortia, with the following criteria:

# **4 ACTIONS** Domains 1-41 Action per Domain. (Actions #1, #2, #3 and #4)





(Section 3.3.1 of the Call text)





# Domain 1: Fostering institutional engagement and change.

- Secure and maintain institutional engagement for the implementation of the IVAP, including departments and other units of HEI(s) as well as the leadership of HEI(s).
- Enhance the scale and scope of student engagement activities, including improving student support offices to advise on innovation and entrepreneurship.
- Infrastructure development (incl. digital infrastructure).
- Develop inter- and multi-disciplinary support structures, testbeds and other structures to foster innovation.
- Set up or improve organisational units and/or entities, such as technology transfer offices, to develop collaborations for technology transfer.







Doman 1:

Change in Institutional culture and structures

This includes changes in organisational processes; infrastructures; strategies and human resources that enable and support innovation and entrepreneurial education.







# Domain 2: Strengthening partnerships (Knowledge Triangle Integration).

- Establish new collaborations and enhance the nature, content and types of collaborations with external partners, including businesses, regional authorities, research organisations, governmental bodies, NGOs and other societal partners.
- Exchange good practices through enhanced networking and mutual learning.
- Collaborate with the EIT KICs, e.g. through peer-to-peer collaboration.







## Doman 2: Change in Innovation Ecosystem

New actors, networks and collaborations foster the creation of business within the HEIs that address societal challenges.







# Domain 3: Contributing to developing innovations and businesses.

- Develop structures, conditions and incentives for people to create or develop their businesses and start-ups.
- Create structures, conditions and incentives for innovation-driven research.
- Utilise testbeds and other types of platforms.







#### Domain 3:

## Change in Innovation and businesses

Changes in the conditions and structures to empower people to transform their ideas into societal value.

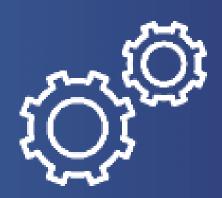






# Domain 4: Enhancing the quality of innovation and entrepreneurial education

- Develop or improve innovation and entrepreneurial curricula.
- Assessment of teaching and learning practices.
- Develop innovation and entrepreneurial training programmes and mentoring schemes for staff and students.
- Organise internships in businesses.







## Domain 4: Change in People

Change in people's entrepreneurial culture and competencies. Changes in skills, attitude, and practice of students and or staff as a result of improved/new educational methods, processes and tools.







## Domain 5: Knowledge Sharing

Collect and share Success Stories and Lessons.







# Domain 5: Knowledge and evidence

An active community of practice leads to ongoing knowledge exchange, improved practices, dissemination, and outreach.







# **Impact Domains**



Fostering institutional engagement and change



Strengthening partnerships (Knowledge Triangle Integration)



Contributing to developing innovations and businesses



Enhancing the quality of innovation and entrepreneurial education



Knowledge Sharing

**EIT HEI Initiative MEL Framework** 





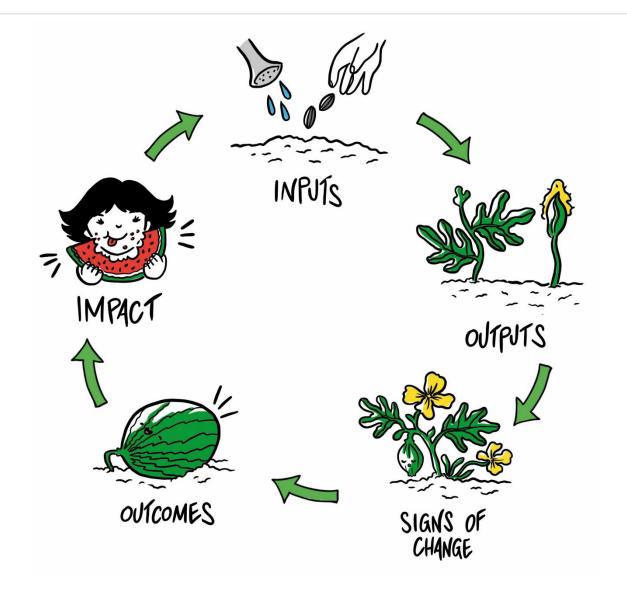
05

**Most Significant Change** 









## **Process of Change**

- Impact Monitoring enables us to contextualise and qualify the data reported through KPIs and unpack how, where and why change is happening (or not).
- We are looking for reflection on your experience and learning from that reflection, in the light of what you already see as a change in your project.





## **Most Significant Change Stories**



Miika Kajanus ILCA

Savonia University of Applied Sciences



Antonia Christou Inno-EUt+

Cyprus University of Technology





### **Most Significant Change Stories**



Climate innovation mindset and strategy strengthened among HEIs

Miika Kajanus ILCA

Savonia University of Applied Sciences





## **Most Significant Change Stories**

Planting seeds of innovation across Europe



Antonia Christou Inno-EUt+

Cyprus University of Technology





06

Sensemaking







# Sensemaking

Full Videos from the three Sensemaking Workshops:

- Sensemaking Workshop with Cohort 1 Projects 2022
- Sensemaking Workshop with Cohort 2 Projects 2023
- Sensemaking Workshop with Cohort 3 Projects 2024







## **Closing remarks**

With this session we wanted to

- «translate» technical language into practical understanding, thanks also to the testimonials that kindly participated
- trigger questions to raise internally to your consortium and your respective institutions on the change you want to provoke through your EIT HEI Initiative supported project
- place your project within the wider picture of the EIT HEI Initiative and its long term vision and goals
- start already from the project ideation phase to look beyond the timeframe of the funding of the 25 months of the EIT HEI Initiative





07

Questions







# Do you have further questions?

- Contact the EIT HEI Initiative
- Attend the Q&A session on the 5th November





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# Thank you!



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